



Johnsonville High

237 South Georgetown
Johnsonville, SC 29555

Grades	9-12 High School	
Enrollment	424 Students	
Principal	Stevie Phillips	843-386-2707
Superintendent	Dr. A. Dale Strickland	843-386-2358
Board Chair	Brad Hooks	843-386-2358

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Below Average	At-Risk
2006	Good	At-Risk
2005	Excellent	Good
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	9	20	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	69.0	84.2	82.6	76.8	78.9	82.2
Passed 1 subtest (%)	12.4	7.9	9.9	10.8	11.8	10.0
Passed no subtests (%)	18.6	7.9	7.4	12.4	9.3	7.9

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	94.1%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	94	265
Number of Diplomas	75	196
Rate	79.8%	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	94.7	77.1
English 1	74.0	67.0
Physical Science	60.0	58.5
All Tests	73.7	67.1

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=424)				
Retention rate	7.8%	Down from 9.5%	5.7%	6.1%
Attendance rate	96.2%	Up from 95.5%	95.0%	95.0%
Eligible for gifted and talented	16.9%	Up from 13.8%	12.4%	8.3%
With disabilities other than speech	16.0%	Up from 15.5%	13.9%	13.0%
Older than usual for grade	12.5%	Up from 5.8%	7.4%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	1.5%	1.5%
Enrolled in AP/IB programs	25.1%	Up from 20.8%	16.4%	11.4%
Successful on AP/IB exams	58.5%	N/A	52.6%	54.3%
Eligible for LIFE Scholarship	29.3%	Down from 30.3%	31.7%	30.5%
Annual dropout rate	3.1%	Down from 5.1%	3.7%	3.5%
Career/technology students in co-curricular organizations	3.3%	Down from 4.9%	1.7%	3.1%
Enrollment in career/technology courses	256	Down from 274	606	559
Students participating in work-based experiences	38.9%	Up from 15.2%	10.8%	10.6%
Career/technology students attaining technical skills	88.2%	Down from 88.4%	80.0%	79.6%
Career/technology completers placed	97.5%	Down from 97.9%	98.0%	98.5%
Teachers (n=31)				
Teachers with advanced degrees	71.0%	No Change	61.2%	57.4%
Continuing contract teachers	64.5%	Down from 90.3%	71.6%	69.6%
Teachers with emergency or provisional certificates	10.7%	Up from 0.0%	5.6%	8.7%
Teachers returning from previous year	85.8%	Down from 88.6%	86.5%	85.0%
Teacher attendance rate	96.8%	Up from 95.7%	95.6%	95.4%
Average teacher salary	\$44,992	Down 2.3%	\$46,803	\$46,061
Professional development days/teacher	11.7 days	Up from 9.0 days	11.7 days	11.4 days
School				
Principal's years at school	11.0	Up from 10.0	4.5	3.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 28.6 to 1	27.2 to 1	25.4 to 1
Prime instructional time	90.8%	Up from 89.6%	89.8%	89.1%
Dollars spent per pupil*	\$8,299	Up 3.9%	\$7,046	\$7,279
Percent of expenditures for teacher salaries*	52.8%	No Change	54.3%	55.3%
Percent of expenditures for instruction*	57.5%	Down from 58.6%	59.7%	60.8%
Opportunities in the arts	Good	Up from Poor	Excellent	Excellent
Parents attending conferences	100.0%	Up from 89.3%	94.5%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	At-Risk	Down from Average	Good	Good
Modern Language Program Assessment	Below Average	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	85	94.1%	300	73.7%	94	79.8%	No
Gender							
Male	40	92.5%	147	68.0%	48	70.8%	N/A
Female	45	95.6%	153	79.1%	46	89.1%	N/A
Racial/Ethnic Group							
White	67	98.5%	212	78.8%	73	84.9%	N/A
African American	17	82.4%	85	63.5%	20	65.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	50.0%	54	50.0%	13	46.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	33	87.9%	141	66.7%	39	61.5%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Johnsonville High School's students' outstanding achievements on standardized tests and in academics, athletics, and fine arts; their earning of many awards, scholarships, and media recognition; and their performance on academic teams and the Advanced Placement exams are evidence of the implementation of the school's philosophy and goals. High expectations are demanded of our students by parents, teachers, administrators, and the community. Among our accomplishments are the following:

One hundred percent of the Class of 2007 passed all parts of the Exit Exam and 62% of the Class of 2007 are candidates for scholarships from the state. Four Seniors were selected for the 2007-2008 South Carolina Palmetto Fellows Scholarship. Three students have qualified for the Governor's School of South Carolina. One Student was selected to the Governor's School for Math and Science. The JHS Mock Trial Team won 1st Place in the Regional Competition. The Academic Team placed second in the Pee Dee Regional Academic Challenge Tournament.

The Boys Baseball Team won Runner-up Lower State. The Girls Volleyball Team finished as Lower State Champs and Runner-up in the State. The Girls Track Team won the State Championship which is the eleventh time in school history and a record in the State. The JHS Golf Team finished 7th in the State.

JHS has ten teachers who have received National Board Certification. One math teacher received the Presidential Award for Excellence in Math and Science Teaching.

The Johnsonville community is basically rural with an industrial-based and agriculture-based economy. Cooperation and interaction between community and school serve to provide successful educational progress.

Johnsonville High School exists in order to help each student develop his fullest potential and reach his optimum intellectual, physical, aesthetic, moral, and social development. The school's curriculum provides opportunities for frequent and varied student participation in school events, and adjustments are made according to the abilities and needs of the students. Likewise in accordance to the State Department of Education mandates, all of our course curricula have been correlated with the state standards.

James R. Berry, Principal
Diane Prosser, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	86	18
Percent satisfied with learning environment	92.0%	73.3%	100.0%
Percent satisfied with social and physical environment	96.0%	81.0%	88.9%
Percent satisfied with school-home relations	80.0%	88.2%	77.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	123	97.6	12.8	35	27.4	24.8	63.2	62.7	69.7	Yes	Yes
Male	61	96.7	17.2	34.5	25.9	22.4	53.4	53.4	64.6	N/A	N/A
Female	62	98.4	8.5	35.6	28.8	27.1	72.9	71.7	74.8	N/A	N/A
White	83	97.6	9	29.5	28.2	33.3	73.1	72.2	81.7	Yes	Yes
African American	38	97.4	21.6	45.9	27	5.4	40.5	40.5	53.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	19	94.7	56.3	37.5	0	6.3	12.5	11.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	61	96.7	20.3	49.2	25.4	5.1	49.2	49.2	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	123	98.4	11	32.2	33.9	22.9	72.9	72.3	67.2	Yes	Yes
Male	61	98.4	11.9	32.2	33.9	22	69.5	69.5	66.3	N/A	N/A
Female	62	98.4	10.2	32.2	33.9	23.7	76.3	75	68	N/A	N/A
White	83	97.6	3.8	32.1	33.3	30.8	82.1	81	79.6	Yes	Yes
African American	38	100	26.3	34.2	34.2	5.3	52.6	52.6	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	19	100	47.1	41.2	5.9	5.9	17.6	16.7	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	61	98.4	16.7	45	36.7	1.7	58.3	58.3	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	125	96.0	60.8	17.6	11.2	6.4	17.6	N/A	N/A	N/A	N/A
Male	64	93.8	62.5	17.2	9.4	4.7	I/S	N/A	N/A	N/A	N/A
Female	61	98.4	59.0	18.0	13.1	8.2	21.3	N/A	N/A	N/A	N/A
White	90	95.6	54.4	21.1	11.1	8.9	20.0	N/A	N/A	N/A	N/A
African American	33	100.0	78.8	9.1	12.1	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	20	95.0	85.0	5.0	5.0	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	58	93.1	70.7	13.8	3.4	5.2	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	115	99.1	10.6	31.9	32.7	24.8	70.8	70.8	70.7
	2008	123	97.6	12.8	35	27.4	24.8	63.2	62.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	115	99.1	11.5	30.1	27.4	31.0	72.6	72.6	62.2
	2008	123	98.4	11	32.2	33.9	22.9	72.9	72.3	67.2

Abbreviations for Missing Data